

Pupil Premium Plan for 2018/19

Total number of pupils on roll – 114

Total number of pupils eligible for PPG – 28

Amount of PPG received per pupil for current year 2018-19 – 14 primary children - £1320 = £18,480 and 14 secondary - £935 - £13090

Total amount of PPG to be received – £31, 570

Barriers to Educational Achievement:

All pupils in the school have physical and/or complex learning difficulties and disabilities and complex medical needs. 75% of pupils have mobility needs and are either wheelchair users or require support walking using an adapted walking aid or support from an adult. A majority of pupils are physically unable to move or participate independently in physical activities without full or partial support.

Cognitively, 1/3 of pupils are functioning at very low sensory developmental levels, 1/3 at early communication levels and 1/3 have a more developed ability to communicate and develop cognitively but are physically restricted.

Typically, pupils have difficulty expressing their thoughts, feelings and wishes due to medical conditions, being non-verbal, communicating through behaviours, or tiring easily when speaking or moving due to their physical need or having a low cognitive ability. This also means that they are emotionally vulnerable requiring time and adaptations to their day and communication strategies.

They require interventions such as visual and auditory prompts and devices to support their communication and language skills, full physical and therapeutic development programmes, support to understand how they can raise their self-esteem, change how they feel and impact on their world, understand that there is no right or wrong way to be – just their way and developing emotional intelligence and empathy leading to mental wealth strategies they can use for life as well as achieving challenging individual learning outcomes.

Intention of PPG spending to address the barriers:

1. Continuation of MOVE (Movement for Life and Learning) through employment of MOVE Trainer and developer - to become a MOVE 'Centre of Excellence' for children with Physical Disabilities - pupils to develop optimum physical ability and independence in movement to enable improved development of fine and gross functional motor skills to carry out everyday activities with increased independence and cognitive ability including increased concentration and cognitive development
2. Development of Happiness Bags for Sensory Learners and Mental Wealth Journals for Semi Formal and Formal learners including purchase of resources, Mental Wealth Journals and Books Beyond Words Series to enable pupils to build emotionally wealthy strategies for life at their appropriate cognitive level. - £1500
3. To develop TEACCH and PODD Communication Books and Strategies to better enable pupils to influence all areas of their day through developed communication skills and independence.

Success Criteria:

1. Pupils on the MOVE programme will complete their assessments, advance through their unique learning goals and be practicing their attained skills functionally both at school and home.
2. All Sensory Learners will have a personalised 'Happiness' bag containing preferred motivators and self regulatory items that can be used to reduce anxiety and support positive behaviour and transitions in the school and home and when attending needed appointments such as at the hospital.
3. Semi Formal and Formal Learners will have completed differentiated Mental Wealth Journals and will have developed their ability to express and manage their feelings, gain confidence in giving their views in small groups and have had opportunities and developed the ability to discuss their individual emotions, concerns and feelings with trusted others especially in relation to their disability and any life contributing factors such as the illness of a parent.
4. Staff will be trained and pupils will be actively using TEACCH or PODD strategies throughout each day at school and home. Pupils will have developed a larger vocabulary and developed their use and understanding of language, choosing skills and ability to initiate influence over their world.

The next Full Pupil Premium Review will be September 2019 with Termly Reviews in January 2019 and April 2019.