

In Phoenix we are continuing working on developing our functional and independence skills which is being accredited through ASDAN.

Below is information on what we will be doing in the different areas, communication, cognition, work related learning, RSE and SEMH.

**Communication**

We will continue to work on making choices, using our preferred means of communication: objects, symbols or technology.

We will be working on building and extending attention by doing attention bucket sessions. We will also be listening to and taking part in sensory stories and the reading the book "The Smeds and the Smees".

**Cognition**

We will be experimenting with different materials such as frozen paints, sand and shaving foam.

We will also be working on developing our understanding of number, sorting and measure. The focus in sorting, is to find objects /pictures that are the same. In measure, pupils will be indicating which object is longer/ bigger from a choice of 2 or 3 objects.

**Work related learning**

We will be working together as a team to make 3 different products. They are smoothies, making chocolates and cards. Each pupil will have a role in making each product. We will spend 2 weeks making each item.

**RSE**

We will be developing our understanding of body parts.

We will also be learning to follow some familiar routines with increasing independence over the term.

**SEMH**

We will be able to indicate with increasing consistency using our ordered means of communication if we like or dislike different sounds, such as environmental and different types of music.