



Bedelsford School Remote Education Provision

Information for Parents and Carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The Remote Curriculum: What is Taught to Pupils at Home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- An email will be sent from your child's class teacher with an online meeting invitation to 'live lessons' for that week. The remote teaching sessions will cover tasks and any resources required for the teaching session will be hand delivered to the home address ahead of the session.
- We aim to teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, on occasion, we need to make some adaptations in some subjects and the way that they are delivered.
- For children who follow the Pre-Formal Curriculum, we provide online access to sensory based songs and activities. For those who follow the Semi-Formal and Formal curricula, sessions will include Maths and English and as many of the foundation subjects as possible. However, the foundation subjects may not always follow the school's scheme of work due to access to equipment, such as musical instruments, computer software and PE equipment.
- Teachers will do as much as they can to provide lessons, but complete coverage of the usual timetable may not be possible.

Remote teaching and study time each day

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- Primary: 3 hours
- Secondary: 4 hours.

However, the work that will be delivered to each child will take account of their individual needs and abilities.

Accessing remote education

- Resources and activities will be delivered to the home address every two weeks. The planning document will be evaluated and updated on a weekly basis, taking account of what has been covered at home and the pupils' interest levels and abilities.
- 'Live' lessons will take place via Zoom and/or Google Meets through Google Classroom, on an ongoing basis.
- Recorded sessions are stored on our Youtube channel, and a link to each of the saved sessions will be emailed to the parents and carers, so that the pupil can access them at a time that is convenient for the child and family.
- The teacher will be available for support via email, as needed, however teachers are also teaching within school, so this may not be an immediate response.

- If you have difficulties accessing remote learning, please inform your class teacher or school office via email to make an alternative arrangement.

Our remote teaching approaches:

We use a combination of the following approaches to teach pupils remotely, they include:

- Live teaching accessible via Google Meets or Zoom that are recorded and saved on the server;
- Access to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, as well as internet research activities;
- Independent work supported by teaching materials that have been delivered to the home address, and
- We will apply for, and deliver to the home address, devices that enable the pupils to access online learning. If your child requires a device, but does not have one, please email the school office. Parents will need to sign our 'IT equipment loan agreement' before devices are distributed.

Engagement and Feedback

- Parents should ensure their child is appropriately dressed for sessions, depending on individual needs and diagnoses.
- Parents should ensure that their child attends the live lesson in an appropriate part of the house taking into account background noise.
- Parents should ensure other family members are out of camera shot if the video function is being used, unless they are contributing to the live lesson and supporting communication and interaction.
- All parental communication with staff must follow usual procedures and must not take place during a 'live' lessons.
- If your child is unable to attend live sessions, please inform your class teacher via email, or through the school office.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Feedback can take many different forms and may include a telephone or virtual Zoom/Google Meets conversation or email correspondence.

Remote Education for Pupils who are Self-Isolating

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. Therefore, the class teacher or another member of support or therapy staff will provide 1:1 or group sessions, via Zoom or Google Meets, to work on personal outcomes.

- Teachers will differentiate, where appropriate to meet individual needs.
- Discussions will take place between home and school to adapt tasks or alternative ways of recording the sessions.
- Support / advice for parents around motivation, engagement, behaviour strategies, well-being, good mental health and routine will be discussed with the class teacher, in consultation with the therapy teams and the Educational Psychologist.
- Information about websites/ organisations that can offer further support will also be shared with parents and carers as needed.
- Tim and Carmen daily session can be accessed from home and log in details are sent home to all pupils on a weekly basis.

- Additional tasks or highly differentiated activities, depending on individual needs, may be set, evaluated and updated, as required, on an ongoing basis, while the remote sessions are taking place.

Written: February 2021

Reviewed and updated thereafter in line with updated guidance