

Person Specification

Music Therapist

The person specification shows the abilities and skills you will need to carry out the duties in the job description. Short listing is carried out on the basis of how well you meet the requirements of the person specification. Applicants must meet Priority 1 criteria upon appointment; priority 2 can be gained after appointment. **You should mention any experience you have had which shows how you could meet these requirements when you fill in your application form.** If you are selected for interview you may be asked also to undertake practical tests to cover the skills and abilities shown below.

QUALIFICATIONS/EXPERIENCE	Priority
1. Music Therapy qualification – Masters level equivalent	1
2. UK HCPC and appropriate registration from your professional body	1
3. Degree in music, psychology, sociology or relevant field	1
4. Mandatory trainings Minimum 2 years post qualification experience	1
5. Experience with children who have severe/profound and multiple learning disabilities	1
6. Experience of personal therapy	2
 ABILITIES, SKILLS & KNOWLEDGE	
7. Ability to demonstrate effective management of clinical caseload of children with severe/profound learning difficulties and/or disabilities	1
8. Ability to provide effective music therapy assessments and interventions relevant to children with learning difficulties	1
9. Skilled in carrying out both individual and group interventions	1
10. Ability to communicate effectively with children, carers and other professionals	1

11. Ability to operate effectively as part of a multi-disciplinary team 1
12. Ability to instruct and support teaching teams in a range of techniques to support children within the class environment and in the use of specialised equipment 2
13. Ability to co-ordinate and implement programmes of staff development internally and externally 2
14. Ability to work closely with teaching staff in the identification of integrated learning and therapy-related individual objectives 2
15. Ability to assess and recommend appropriate specialist equipment 2
16. Knowledge of evaluating outcomes of intervention and ability to critically appraise own performance 1
17. Understanding of how to access other services and agencies 2
18. Ability to demonstrate a commitment to and responsibility for own CPD (continuous professional development) 1
19. Ability to communicate a commitment to the view that students with severe/profound and multiple disabilities can and do achieve 2
20. Ability to work within and promote the School's Equality and Diversity Policy 2