

Job Description

SEND Physical Development and Education Specialist Teacher

RESPONSIBLE TO:

Assistant Headteacher (Lead for Integrated Services)

IMPORTANT INTERNAL RELATIONSHIPS:

Governors
Principal
Senior Leadership Team
School Staff
Parents
Pupils
Visitors to school
Other Orchard Hill organisations

IMPORTANT EXTERNAL RELATIONSHIPS:

Professional Service Providers
Local Authority Staff
The Public
Charities

MAIN PURPOSE OF JOB:

Teaching – to be responsible for:

- To have good knowledge of students' individual learning needs in relation to Physical development for children with physical disabilities
- To have excellent understanding of the PE/Physical Development Curriculum
- To research and order appropriate adapted resources for all key stages
- To audit use of PE resources throughout the school
- To review and implement any developments to our Physical Education Curriculum and assessment processes, including Sports Sanctuaries, MOVE, swimming and swim awards and a wide range of Sports activities across the school
- To use school assessment system to record progress for all pupils (Evidence for Learning)
- To deliver high quality sessions that are fun, motivating and meet students' needs as well as Curriculum and EHCP requirements
- To plan and deliver whole school events such as swim galas, sports days and MOVE day.
- To plan and risk assess Education sporting events outside of school that promote development of fine and gross motor and physical skills including taking part in competitions such as Panathlon
- To plan and deliver training for Bedelsford School Staff community that enables delivery of PE throughout the week
- To manage the PE Team in a professional manner that observes our School's ethos and mission
- To lead after school clubs on a weekly basis and take part in leading holiday clubs

MAIN RESPONSIBILITIES/DUTIES OF JOB

1. CURRICULUM

- Teaching, assessing and recording each child's progress.
- Determining an individual learning programme for each child.
- Ensuring appropriately differentiated curriculum for each pupil.
- Ensuring progression and continuity for each pupil.
- Developing medium term plans and weekly plans to be shared with the teaching assistants.
- Joining in with peer mentoring to improve the delivery of the curriculum.
- Liaising with the primary/secondary department to ensure a smooth transition for pupils moving phases or classes.
- Developing long term planning and yearly schemes of work for PE and Swimming.
- Developing close links with the therapy team to support pupils with physical and communication and computer technology needs to support/enable their development and access to the curriculum.
- Leading the PE curriculum across the school, to audit the subject, throughout the school. Liaise with other teachers and hold responsibility for resources.

2. Performance Management:

- Participating in arrangements made in accordance with regulations for the appraisal of the teacher's own performance
- Managing Performance Management of Teaching Assistants.

3. Professional Development:

- Reflect upon and review from time-to-time methods of teaching and programmes of work
- Attend and participate in staff meetings and INSET days
- Participate in arrangements for further training and professional development as a teacher including undertaking training and professional development which aim to meet needs identified in appraisal objectives or in appraisal statements.
- In the case of a teacher serving an induction period pursuant to the Induction Regulations, participating in arrangements for their supervision and training.

4. Safeguarding

- To have due regard for safeguarding and promoting the welfare of children and young people and to follow the child protection procedures adopted by OHCAT and the school's safeguarding policies.

5. Resources

- To make full use of the resources in the school.
- To develop new resources if necessary for the curriculum delivery.

6. Staff

- Direct the work of the class teaching assistants.
- Liaise with other directors of learning.
- Liaise with transdisciplinary team and implement agreed strategies into teaching and learning activities.
- Work in partnership with Class Teachers to ensure continuity of provision

7. Pupils

- To provide a happy stimulating environment and to encourage the pupils to have confidence in their own ability and enable them to make progress at that level of ability.
- To be aware of each pupil's disability and be responsible for their care.
- To liaise with transdisciplinary team to ensure all have access to information relevant to each pupil.
- To incorporate AAC and ICT to increase access to the curriculum, improve communication and allow independent access to learning.

8. Other Responsibilities

- To maintain good relations with parents and ensure learning targets are shared between home and school.
- Contribute to assessments, collate EHCPs and write reports as necessary.
- Establish links with other schools and charities, companies as appropriate.

9. UNDERTAKING OTHER DUTIES AS MAY REASONABLY BE EXPECTED

Specific Requirements

1. To promote the aims & values of the school
2. To follow all school policies, guidelines and procedures
3. Attend all required meetings
4. Maintain good order among pupils and safeguard their health and safety
5. Use positive behaviour strategies to increase children's confidence and self esteem in accordance with school policy and training
6. Ensure high standards of learning and behaviour
7. Ensure equality of opportunity for all
8. Lead a curriculum subject or aspect of learning across the whole school (except ECTs)
9. Ensure all local and national assessment arrangements are effectively managed for your class under the direction of the Assistant Headteacher.
10. Provide for the personal and social development of pupils
11. Work in partnership with all constituents of the school community, including communicating and consulting with colleagues, governors, parents and outside agencies as necessary
12. Maintain professional behaviour at all times, acting as a good role model, including punctuality and attendance
13. Fulfil the "Professional Standards" for Teachers in England.

This Job Description is subject to review

Emmet Murphy
Principal

Teacher of PE – SEND Specialism

Date

Date

Person Specification: Teacher of PE – SEND Specialism

Essential



The candidate should:

- Have qualified teacher status.
- Be an excellent classroom practitioner.
- Have a thorough knowledge of best SEN practice.
- Have a commitment to the use of AAC and ICT for communication and curriculum access.
- Have knowledge of relevant recent educational legislation, reforms and initiatives.
- Have a clear vision of the essential features of excellence in a special school.
- Be a good role model, set high standards and have high expectations.
- Be able successfully to lead, motivate and work with a class team.
- Be enthusiastic, hard working and able to take initiative.
- Be a good communicator and listener.
- Have good administrative skills and be well organised.
- Be willing to promote a good partnership between the school and parents.
- Be in good health and ~~have the ability to work under pressure~~ work in a fast paced environment which is responsive to pupil's needs.

Desirable

It is an advantage if the candidate has:

- Experience of working with pupils with Special Educational Needs.
- Experience of working with pupils from varied social and cultural backgrounds.
- Experience of working in a transdisciplinary setting.
- Varied teaching experience, ideally across primary and secondary.
- Experience of teaching across more than one key stage.
- Knowledge and use of AAC