Bedelsford School Safeguarding and Wellbeing Offer

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Bedelsford School Safeguarding and Wellbeing Offer

INTRODUCTION

OHC&AT and Bedelsford School are committed to providing outstanding educational opportunities for all our pupils and students. The safety and welfare of our pupils and students is of the utmost importance. All adults working in OHC&AT settings must protect children and vulnerable adults from abuse and be aware that any pupil or student may be abused or be at risk of abuse.

Bedelsford School follows the Child Protection, Adult Protection & Safeguarding Policy and Procedures and the Student Mental Wealth, Health & Wellbeing Policy as agreed by the OHC&AT Board of Directors. Our Safeguarding & Wellbeing Offer provides further detail about the specific work, both proactive and reactive, that we undertake within the school/College to ensure that our pupils/students are able to learn and thrive in a safe and supportive environment. This document should therefore be read in conjunction with both above-named policies and procedures. A full list of related policies and procedures can be found in the Child Protection, Adult Protection & Safeguarding Policy.

This document gives details of Bedelsford School contextual safeguarding approach and any localised child protection procedures. It is structured around three tiers of provision:

- **Universal** – this encompasses all proactive work undertaken to safeguard our pupils/students, e.g. pastoral care, curriculum delivery, whole school culture, student voice/student advocacy work, therapeutic support, partnerships with external services e.g. clinical psychology.

- **Targeted** – any specific programmes or initiatives aimed at students or families who may benefit from additional support e.g. special learning programmes, group work for students at risk.

- **Specialist** – external support or specialist support within school that is aimed at students and/or families who have been identified as needing extra support e.g. learning developed specifically to safeguard, therapy and nursing programmes.

DEFINITIONS

Safeguarding:

- Providing help and support to meet the needs of children as soon as problems emerge
- Protecting children from maltreatment, whether that is within or outside the home, including online
- Preventing the impairment of children's mental and physical health or development
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- Taking action to enable all children to have the best outcomes

Safeguarding Team

Bedelsford Kingston Site						
Zoe Jones	**Taisa Martinucci**	**Jessica Beaton**	**Eleanor White**	**Lisa Cadenhead**	**Phillip Skippon**	**Becky Clowes**
Designated Safeguarding Lead & Family Support Worker	Interim Principal Deputy Designated Safeguarding Lead	Interim Vice Principal Safeguarding Officer	Assistant Head Teacher Head of Home Learning	School Business Manager	Head of Secondary Safeguarding Officer	Head of EYFS & Primary Safeguarding Officer
Responsibilities						
Child Protection Early Help & Intervention Child in Need Mental Health Lead Youth Mental Health First Aider Safeguarding induction and training Attendance EWO Co-ordination Operation Encompass Lead Children Missing in Education E-safety Filtering & Monitoring system Staffsafe Team Teach Lead	Child Protection Early Help & Intervention Child in Need Looked after children designated teacher Safeguarding induction and training Attendance EWO Co-ordination Oversees Anti-Bullying Work Site security Oversees safeguarding in the curriculum Operation Encompass Lead Filtering & monitoring system Safer Recruitment	Early Help & Intervention Child in Need Oversees Integrated therapy provision Student Wellbeing Safeguarding induction training Attendance EWO Co-ordination Oversees safeguarding in the curriculum Filtering & monitoring system Safer Recruitment Staffsafe Team Teach Lead	Early Help & Intervention Positive Behaviour Support Lead Child in Need Induction training Attendance EWO Co-ordination Filtering & monitoring system Safer Recruitment	Health & Safety Single Central Register Safer Recruitment Site Security Risk Assessments	Safeguarding induction training Educational Visits & Risk Assessments Attending Social Care meetings Transitions into adults	Early Help & Intervention Child in Need Safeguarding induction training Mental health in the curriculum Educational visits & Risk Assessments Attending Social Care meetings Mental Health First Aider Wellbeing Lead

Pupil Voice	Monitors all visits and trips on Evolve Staffsafe Team Teach Lead					

Bedelsford Chaucer Centre			
Tania Trapero-Gimenez	**Sadie Cawood**	**Claire Powell**	**Lucy Waters**
Designated Safeguarding Lead Assistant Head	Head of School Deputy Designated Safeguarding Lead	Deputy Headteacher Deputy Designated Safeguarding Lead	Deputy Designated Safeguarding Lead Mental Health Practitioner
Responsibilities			
Child Protection Early Help & Intervention Child in Need Safeguarding induction and training Attendance Education Welfare Officer Co-Ordination CME E-Safety Operation Encompass Lead Positive Behaviour Support Filtering & Monitoring system Educational visits & Risk Assessments	Child Protection Early Help & Intervention Child in Need Positive Behaviour Support Safeguarding Induction and training Monitors all visits and trips on Evolve CME Filtering & Monitoring system Operation Encompass Lead Educational visits & Risk Assessments Site Security	Early Help & Intervention Child in Need Filtering & Monitoring system Safeguarding Induction and training Educational visits & Risk Assessments CME	Early Help & Intervention Child in Need Safeguarding Induction and training Mental Health Lead Mental health in the curriculum Attending Social Care meetings Supportive Interventions Positive Behaviour Support CME Pupil Voice Filtering & Monitoring system

Portfolio Governor for Health & Safety, Child Protection and Safeguarding –

Tammy Segala

Safeguarding Governor – Catherine O'Riordan

DSL & DDSL – Child Protection Areas of Responsibility

Abuse
Physical abuse
Emotional abuse
Sexual abuse
Neglect

Bullying
Child criminal exploitation
Child sexual exploitation and trafficking
Children missing education
Domestic Violence
Female genital mutilation
Fabricated illness
Faith abuse
Gender-based violence
Harmful sexual behaviour
Intimate care
Mental health
Serious violence
Online safety
Child – on – child abuse
Physical intervention and use of reasonable force
Private fostering
Radicalisation / extremism
Substance misuse

UNIVERSAL PROVISION
Safeguarding
• Designated Safeguarding Lead – Qualified Social Worker & Level 3 trained • Deputy Designated Safeguarding Lead – Level 3 trained • All Safeguarding Officers – Level 3 trained • All staff level 1 trained – updated annually • Safeguarding CPD for all staff via online training, morning briefings and twilights • New staff given priority safeguarding training during induction • Parent Workshops – Mental Health & Wellbeing, Housing, Local Offer and supportive services • Student Workshops – focusing on safeguarding, mental health and e-safety • Safeguarding information available in all classrooms and offices • All visitors sign in at reception and provided with assigned lanyards • Ongoing data collection to identify most vulnerable pupils – including monitoring open and closed cases with children services • All safeguarding concerns logged on CPOMS • Manual Handling Training for all staff • Team Teach training for staff • Other specialist training to ensure children's needs are met i.e feeding training, medical training • Weekly Risk & Review meetings • Attendance at Kingston and Richmond Safeguarding Children Partnership DSL forum • Attendance at Multi-Agency Safeguarding Meeting with local schools and Achieving for Children • Attendance at OHC&AT's monthly DSL forum • Chairs of OHC&AT's attendance Forum • Attendance at OHC&AT's monthly mental health leads forum • Monitoring of Single Central Register and staff safe • Child centred EHCP plans to reflect the children's main learning and emotional health barriers with matched targets and provision to overcome these • Home school communication books and emails • Student Council focusing on Pupil Voice on topics such as Safeguarding, Health & Safety and Mental Health • Creative Arts Therapy provision in place • ELSA Support in class – one to one or small group support for students • Multi-agency care plans for all children including personal care plans, manual handling care plans, feeding plans and health care plans • Home visits for non-attendance • Monitoring pupils at risk of becoming CME (Child Missing Education) • Termly meetings with parents to discuss Individual Education Plans / Annual Review targets • Medical 'M' Forms completed as part of planning for offsite trips in consultation with the Nursing Team • Onsite Nursing Team, Physio, OT and SALT Team • Hydro-pool on site • Key worker system for students

Child Protection

- All safeguarding concerns recorded on CPOMs
- All concerns about staff managed by the Principal, the DSL and the LADO when appropriate and recorded on CPOMS & Staff Safe
- Weekly Risk & Review safeguarding meetings to monitor ongoing concerns and share new concerns
- Chronologies summaries and used to report child protection concerns to accountability groups – Jackie Van West for OHC&AT Safeguarding monitoring, Laurie Cornwell, Deputy CEO for OHC&AT risk management monitoring and Governors
- Attendance at all social care meetings
- Referral into Single Point of Access if required

Wellbeing

Student Wellbeing

- Mental health and wellbeing embedded into the curriculum
- Zones of Regulation
- All students each have a communication passport
- Student care plans
- Mental health & wellbeing workshops i.e. dance workshops
- Star of the week rewards
- Student voice via school council
- School council suggestion box
- Student Leadership roles within school council
- Enriched curriculum
- Offsite learning opportunities
- Mental Health Awareness Weeks
- Anti-bullying week
- E-safety Week
- RSHE
- Sensory Room

Staff Wellbeing

- Staff Awards
- Termly appraisal meetings address staff wellbeing with a particular focus on a health work life balance.
- Staff wellbeing training
- Mental Health Awareness Week
- Attachment Award
- Wellbeing Tuesday (end of term)
- OHC&AT Employee Assistance Programme
- Early finish for support staff bi-weekly.
- TOIL for residential trips
- Complimentary fleece & polo shirt provided for all staff.

TARGETED PROVISION
Safeguarding
• Child centred planning meetings to include parents and professionals to outline the key barriers to a child's learning and development or areas of support (Team Around Family) • Targeted student support plans & risk assessments i.e. feeding plans, manual handling plans and health plans • Bespoke family worker support / Family Work • Bespoke school's police officer support • Safeguarding sessions from RHSE lead • Creative Arts therapy provision
Child Protection
• Weekly Risk & Review meetings • All safeguarding concerns logged on CPOMS • Attendance at all social care meetings • Referral into Single Point of Access if required
Wellbeing
Student Wellbeing • Student Council leads engaging with students • Individual learning support plans to promote wellbeing • Positive behaviour plans • Youth Mental Health First Aiders **Staff Wellbeing** • Restorative conversations and debriefs post behaviour incidents to support wellbeing • Innovative minds mental health Hub

SPECIALIST PROVISION
Safeguarding
• Early Help Assessments • Team Around Child and Team Around Family meetings • CAMHS referrals • School Nursing team on-site • Education welfare officer referrals • Single Point of Access referrals for Child & Family Assessments and/or Parent Carer Needs Assessment • Housing support letters • Signposting to supportive services i.e. Citizens Advice and Family Fund • Home visits • Home learning / reduced timetable / online learning • Educational Psychologist referral • Transition planning • Referral to external agencies i.e. incontinence services, wheelchair services, dieticians, medical consultants.
Child Protection
• SPA Referrals (Single Point of Access) AfC Info website - Kingston and Richmond :: Community Information / Information and advice / Safeguarding and child protection / Single Point of Access (SPA) • Attendance at Child Protection, Core Group and Child in Need meetings called by Children Services. • Adherence to child protection plans, interventions and monitoring • Weekly Risk and Review meetings • All safeguarding concerns logged on CPOMS • Consultation with OHC&AT's Director of Safeguarding • Attendance at OHC&AT DSL forum • Attendance at KRSCP safeguarding forum and multi-agency safeguarding meeting with local schools and Achieving for Children to discuss current safeguarding concerns, contextual concerns and wider social & health issues.
Wellbeing
Student Wellbeing • Creative Arts therapy provision i.e. Music & Drama therapy • ELSA support • Student Council Leads – Wellbeing Lead • Pupil Voice suggestion box • RSHE • Wellbeing events • Mental Health Awareness weeks • Youth Mental Health First Aiders • Zones of regulation

- Individual care plans

Staff Wellbeing

- Mental Health First Aiders
- Wellbeing events
- Occupational Health Referrals
- Agreed absence in exceptional circumstances (in accordance with staff absence policy)
- Personalised phased return to work following extended periods of absence
- OHC&AT Employee Assistance Programme

Multi-Agency Working

Link Governors

Chair of Governors Tammy Segala

Safeguarding Governor

Catherine O'Riordan

DSL's

Zoe Jones

Tania Trapero-Gimenez

DDSL's

Taisa Martinucci

Sadie Cawood

Claire Powell

Lucy Waters

Safeguarding Officers

Jessica Beaton

Phillip Skippon

Becky Clowes

Home learning Provision

Assistant Principal – Eleanor White

Positive Behaviour Support Team

Director of Safeguarding and Wellbeing - OHCAT

Jacqueline Van-West

OHCAT Safeguarding Lead

Steven Kelly

Bedelsford Mental Health / Wellbeing Team

Local Authority Designated Officers **(LADO)**

SEN Transport

Supporting Services:

- NSPCC
- Mencap
- Citizens Advice
- Family Fund
- Bright Futures

Educational Psychologist

Education Welfare Officer (EWO)

Adult Social Care

Police / CAIT (Child Abuse Investigation Team)

Operation Encompass

Children Services

- SPA (Single Point of Access)
- Disabled Children's Team
- Early Help Team
- Locality Teams

CAMHS

(Child and Adolescent Mental Health Service)

Integrated Therapy Provision

Jessica Beaton – Interim Vice Principal

- ELSA
- Music Therapy
- Drama Therapy
- MOVE
- Physio
- SALT (Speech & Language)
- OT (Occupational Therapy)

Health

- School Nursing Team
- Children's Continuing Care
- Community Nursing Team
- GP
- NHS Consultants

Shortbreaks / Respite Provisions

- Local Offer
- Shooting Star
- Rainbow House
- AFC Moor Lane
- Other respite provisions